Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**S. V. R. K GOVERNMENT DEGREE COLLEGE FOR MEN**
Name of the head of the Institution	**J.VIJAYALAKSHMI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08813225304**
Mobile no.	**9491174178**
Registered Email	**nidadavolem.jkc@gmail.com**
Alternate Email	**iqac.svrk@gmail.com**
Address	**chagallu road,NEAR FCI GODOWNS**
City/Town	**NIDADAVOLE**
State/UT	**Andhra Pradesh**
Pincode	**534301**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**V.SRIDHAR**
Phone no/Alternate Phone no.	**08813221103**
Mobile no.	**8919262964**
Registered Email	**nidadavolem.jkc@gmail.com**
Alternate Email	**sridhar.vegi07@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://svrkgdc.info/include/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://svrkgdc.info/include/Academic%20Calender%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.50**	**2013**	**25-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jan-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

STUDY TOUR	20-Dec-2018 1	171
STATE LEVEL SEMINAR IN TELUGU	23-Feb-2019 1	90
AWARENESS PROGRAM ON ANTINORCOTICS ILLICIT USE OF DRUGS	02-Mar-2019 1	95
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organised study tour for all the students to polavaram multi purpose project on 20.12.2018 which has enriched their under standing about the importance of projects in state economy 2. Organised an state level literary seminar on 23.02.2019 "Kavithvam Jeevitamlo velugulu nimputhundi" to create an under standing about the importance of literature and poetry in everyone's life. 3. Conducted an awareness program for students on 02.03.2019 "Illicit use of Drugs and their Ill Effects on youth" in collaboration with Excise Department, West Godavari District, Andhra Pradesh and conducted a Rally with all the students and faculty.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty orientation programme	Faculty enriched with the program
Student Orientation Programme	Students were awared about college infrastructure and academics
Community Outreach Activity	Students were involved in swacha bharath to enlighten their neighbours and the community to live with cleanlyness and neatness
Student Study tour/Field Trip	Students were made aware about field and experienced direct contact in the field
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CPDC	25-Jan-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**15-Feb-2019**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying related and co-curricular activities. 2. Orientation program is organized every year for newly admitted students to make

them aware of the mechanism for curriculum delivery and implementation. 3. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic. 4. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics. 5. Lectures of teachers are also being uploaded snice the last semesters by few teachers to the MOODLE site for students as an e-learning technology, the date of uploading of e-content is also recorded in the MOODLE site. 6. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained. 7. Classes are also held during the summer and puja vacations every year to keep pace with the curriculum of CBCS. 8. Class test/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. 9. Field tours are organized by Departments of Geology, Botany, and Zoology and conservation biology to ensure effective implementation of the prescribed curriculum. 10. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare themselves for academic research in future. 11. Interactive sessions with students and somethings with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours 12. Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
JKC Certificate course	0	01/05/2018	90	employability	communicationanalytical skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY	01/12/2018
BSc	MATHEMATICS	01/12/2018
BSc	PHYSICS	01/12/2018
BSc	CHEMISTRY	01/12/2018
BCom	TALLY	01/12/2018
BCom	MARKETING	01/12/2018
BCom	AUDITING	01/12/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	98	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HVPE	18/06/2018	99

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

satisfaction survey" based on a structure questionnaire framed and approved by the IQAC of Feedback: Feedback on the teaching-learning process is received from students as Students this college. The questionnaire can be downloaded from the website and Students can drop their filled in feedback form in the feedback receiving boxes present in the college campus. The received feedback is then analyzed by the IQAC. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and internal grievance committee also receive feedback from students through grievances (if any) and necessary suggestions can be registered to the grievance redressal cell of the college through the "samadhan" box fixed in the principal's office and various places in the college. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. The collage is planning to introduce online feedback system from the academic session 2019-2020.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	31	26

BCom	GEN	60	58	32
BSc	BZC	40	12	7
BSc	MPC	40	23	18
BSc	MPCS	60	22	15
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	272	0	21	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	8	4	3	3	2
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners and first generation learners • To decrease the student drop-out rates • To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests attendance records, records of student seminars, group discussions etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Significant improvement in the teacher-student relationship has been observed The biggest challenge of the mentoring system is to decrease the drop-out rates of the college due to shifting of students from general courses to technical and medical courses at the beginning of each academic session.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
272	21	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

27	24	3	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	303	2019	03/04/2019	14/05/2019
BCom	302	2019	03/04/2019	14/05/2019
BA	301	2019	03/04/2019	14/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students' areas of weakness are filtered from the evaluation of their series of internal assessment. Students are divided into groups, each group comprising academically strong and not-so-strong students and made to discuss and write assignments together, Frequent field visit to college campus and adjoining areas to evaluate the students. Students are put to frequent internal evaluation by assignments, midsem examinations, group discussions etc. evaluation and assessment is done based on the performance tests. Evaluation also done through the seminars and study projects apart from these conventional types of evaluation assessment it is being carried out through Google class rooms, Kahoot and Flickers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.svrkgdc.info/prgoffered.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
303	BSc	MPC	18	15	83.33
304	BSc	BZC	6	5	83.33
305	BSc	MPCS	15	9	60
302	BCom	GENERAL	33	19	57.57
301	BA	HEP	21	18	85.71
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

SSS IS TAKEN IN HARD COPIES

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	2	6.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	8	22	0
Presented papers	2	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
GRAMA DARSHINI SURVEY	NSS	0	13

JOY OF GIVING	STAFF/NSS	18	52
BLOOD DONATION	NSS	3	40
SWACCH BHARATH	NSS	4	92

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood donation camp	NSS	Blood donation camp	3	40
Joy of Giving	STAFF/NSS	Joy of Giving	18	52
Grama Darshini Survey	NSS	Grama Darshini Survey	0	13

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul software	Partially	soul	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17688	2832763	240	39000	17928	2871763
Reference Books	508	204290	0	0	508	204290
e-Books	1	5750	0	0	1	5750
Journals	23	51441	0	0	23	51441
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin	38	16	38	1	2	3	4	10	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	38	16	38	1	2	3	4	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MANA TV	https://www.youtube.com/channel/UCpSzMrVC36NictxkhZR1Kpw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is endowed with good laboratories, computer labs, virtual class rooms, a good gymnasium etc. The lecturers concerned take care of their respective laboratories like physics, chemistry, Botany and Zoology. Stock registers are maintained properly and physical stock verification is done at the end of every academic year. There is one computers lab in which the students of all groups utilize them both for regular class work and also for pursuing online courses like MOOCS. There is a language lab which is being used as JKC training centre also. There is a vital laboratory in which the students attend the live classes being taught by other lecturers from somewhere else. There is a good gymnasium for our women students and the students are encouraged to utilize it to improve their health. There are fixed shuttle badminton court, Basket ball, Volley ball courts in which the student players practice regularly. Even the stakeholders utilize them. The departments individually maintain departmental libraries and issue books to the students. The students are also benefitted by the SC ST Book Bank Scheme for which state Govt. allots some budget for issuing books for the socially backward students by issuing the required books in every semester
NO

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**State Scholarships**	184	227470
Financial Support from Other Sources			
a) National	0	0	0

b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
BRIDGE COURSES	29/06/2018	56	LECTURERS
REMEDIAL COACHING	25/02/2019	42	LECTURERS
SOFT SKILLS	01/05/2019	98	JAWAHAR KNOWLEDGE CENTERS

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	JKC	0	98	0	29

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
VISION DRUGS	15	4	VR Enterprises, Alcanes Technologies	50	22

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	HEP	AKNU, Rajahmundry	M.A.Political Science
2019	1	BA	HEP	GC(A), Rajahmundry	M.A.Economics

2019	2	BA	HEP	AKNU, Rajahmundry	M.A.Economics
2019	1	B.Sc.	MPC	Govt. Autonomous college, Rajahmundry	M.Sc.Physics
2019	1	B.com	general	GIET, Rajahmundry	MBA
2019	1	B.sc.	BZC	Govt. Autonomous college, Rajahmundry	M.Sc. Zoology
2019	2	B.Sc.	MPC	Govt. Autonomous college, Rajahmundry	M.Sc.Chemistry

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cricket	college level	36
volley ball	college level	26
Skipping	college level	9
Sprint 100 mts Girls	college level	8
Sprint 100 mts Boys	college level	22

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is a selected body and always joins hands with faculty members and college administration to ensure overall development of the college. Students The mission of the students council of the college viz. SVRK GOVT DEGREE College Students Union is to protect and promote the interests of the student community inside the college campus. Council organizes different cultural programmes to observe important days such as "Republic Day and

Independence Day, sankranthi ustavalu is celebrated in the college by Students to cultivate the sense of respect for our telugu culture and tradition. The student council plays a key role in conducting the Annual College Week and General Freshers day of the college, Prevention of ragging in the campus, participation in various activities through NCC, NSS and Red Ribbon Club and offering suggestions to the administrative machinery of the college for improving the amenities of the students through the involvement indifferent in house committees of the college. Students council has become a vital organ of the college. Students are involved in various committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

21

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Teachers' Council (2018-19): • IQAC Committee • Admission –committee • JKC Committee • Campus Maintenance Committee • UGC RUSA Committee • Scholarships Committee • Library -committee • Student Union -Committee • Student disciplinary -committee • committee for games and sports • Cultural committee Following committees are constituted accordance to government guidelines: • RUSA-PFMS unit • Red Ribbon Club Committee • Counselling and Career Guidance and Placement Unit • Grievance Redressal Cell • ECO Club Committee • Website committee • Women Empowerment Committee • Anti Ragging Committee • NSS Committee • Special fee Committee 3. Student level Students are involved in various committees. • cultural Committee • student welfare Committee • Anti Ragging Committee 4. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, Teachers council

and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers • Operational level: The Principal interacts with higher authorities faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of 2018-2019 was partly online up to third counselling and students had to be physically present during the counselling. Subsequently, state government notified fully online admission system. For 2019-20, the counselling process is completely online. students have been admitted on the basis of merit.
Industry Interaction / Collaboration	commerce and science departments are train to have collaboration with industries
Human Resource Management	? Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. Details can be found in the the college website ? College organized 1 state level seminar to enrich students and staff in the academic year 2018-2019. organized the workshop on use and uploading of E-content for students and staff ? Faculty members are encouraged to participate in trainings, workshops and staff development programmes Different committees are nominated by Teachers' Council to ensure academic and administrative experience of faculty members
Library, ICT and Physical Infrastructure / Instrumentation	The college has encouraged the use of ICT based techniques of study by arts and science departments. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgradation of laboratories, subscribing journals for the central library, waiting room construction.

Research and Development	? Encouraging faculty member to participate in National and International seminars. ? Encouraging faculty members to undertake major and minor research projects.
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests, student seminars, interactive sessions, practical examinations, group discussions etc are conducted by departments to evaluate the students.
Teaching and Learning	1. Improvement of computer aided methods of teaching and learning 2. Field tours organized by Botany, Zoology, physics and chemistry to different parts of Andhra Pradesh 3. Enrichment of central library and departmental libraries 4. upgradation and purchase of equipment for science practical classes from RUSA fund 5. Organization of student seminar by departments for evaluation of students
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders. virtual class room is setup to have knowledge from various corners of the staff. Free wifi is provided to both staff and students
Administration	• Notices and circulars are communicated to different departments through email and whatsaap from principal's office, • Each and every IQAC notice is circulated by the coordinator himself through e-mail, Biometric attendance is taken for both students and staff.
Finance and Accounts	Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through CFMS softwareReception of salary fund from Govt. through CFMS portal.

Student Admission and Support	Applications are submitted for admission to different courses through the online admission portal, • Online counselling is scheduled based on the merit list of candidates
Examination	Faculty members of this college perform their evaluation duties as examiner, head examiner when appointed by the university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ICT TEACHING AND LEARNING	2	07/01/2019	01/02/2019	1
PHYSICS OF SEMICONDUCTORS AND DEVICES	1	01/11/2018	28/02/2019	1
CLIMATIC CHANGE	3	01/11/2018	08/03/2019	1
ONLINE REFRESHER COURSE IN CHEMISTRY	2	01/11/2018	09/01/2019	1
MOOCS PROGRAM	2	09/11/2018	14/11/2018	6
MOOCS PROGRAM	2	19/11/2018	24/11/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audits are not conducted regularly. Audits are conducted by RJDCE, APCCE and AG Office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our college conducts regular parent – teacher meetings to involve the parents in developmental activities of the college. Parents are encouraged to give inputs and suggestions regarding various aspects of college which helps the college in achieving efficiency. The parents are regularly informed about the performance, interests and skill of their child. Parents provided necessary guidance in order to encourage the students for higher studies and employment. Parents are informed about the latest development in teaching, learning and evaluation methods to make them aware of current education system.

6.5.3 – Development programmes for support staff (at least three)

The support staff our college are encouraged to participate in various training programs organised by various institutions in order to learn the usage of ICT tools in their day to day work. apart from this participate in training programs on e-office, e-governance in order to make them efficient to meet the organisational goals. the office is computerized in order to meet the required.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Teaching and learning usage of ICT devices like smart board, MANA TV, Virtual classes are increased. teachers are encourged to register themselves in MOOCS

for quality enrichment. Students are also encouraged to join in MOOCS to enrich their subject knowledge. All the students are registered in courses of MOOCS. Apart from regular syllabus certificate courses like Tally are also conducted to impart the practical knowledge to enhance employibility skills of the students. Income tax and bank officials are also visiting and conducting workshops to the students. Remedial coaching is also conducted for slow learners, community out reach programs like ODF, Gramadarshini and Swacha Bharath are conducted. Faculty are encouraged to complete their Ph.Ds. Infrastructure is also given priority by utilising RUSA Funds and State funds.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Study Tour	20/12/2018	20/12/2018	20/12/2018	171
2019	State level seminar in Telugu	23/02/2019	23/02/2019	23/02/2019	90
2019	AWARENESS PROGRAM ON A NTINORCOTICS ILLICIT USE OF DRUGS	02/03/2019	02/03/2019	02/03/2019	95

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women equality day celebration	26/08/2018	26/08/2018	24	42
Illali chaduvu-intiki velugu literacy campaign in surrounding areas of Nidadavole	14/12/2018	14/12/2018	14	12
Sanitation and health campaign in surrounding areas of Nidadavole	18/12/2018	18/12/2018	12	8

| Created awareness by arranging Guest lecture on"Women empowerment". | 19/12/2018 | 19/12/2018 | 14 | 14 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage ot power requirement of the College met by the renewable energy sources. 1.Save energy initiative is taken by the students union to make students aware Dy| making them switch oft lights and fans before leaving the classroom. Environmental awareness campaigns by organizing seminars under NSS Unit.students Environmental Science as a part of their course curriculum.10kv Solar power is being utilized in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	02/10/2018	1	Swatch Bharath and clean and green	cleanliness in college and surrounding of college	103
2018	0	1	08/10/2018	1	Joy of giving	Visited oldage home and supplied food and cloths	70
2018	0	1	27/12/2018	2	Grama Darshini	visited villages to serve a social conditions of a people	12
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and	04/06/2018	students have Human

Professional Ethics	**Values and Professional Ethics as a paper for I semester students in their curriculum. This taught by lecturers with desighned syllabus. they write exam for 50 marks in the I semester. they have to pass compulsory.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Visit to old age home	**08/10/2018**	**08/10/2018**	**70**
Blood donation camp	**28/07/2018**	**28/07/2018**	**43**
ODF	**03/10/2018**	**09/10/2018**	**20**
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> • **Tree plantation programmes are organized by NSS Unit. The campus has been declared "plastic free" zone. Botanical Garden is maintained by Department of Botany. Green House maintained in the college campus. Conservational Energy is utilized in the college campus. Tobacco smoking, chewing of pan-masalas and gutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programmesVehicle free day is observed on every first Saturday of the month.**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> **1. Student Centered Teaching - Learning 2. Vehicle free day is observed on every first Saturday of the month. 3. Plastic free zone. 4. GreenHouse Maintenance 5. Medicinal Trees plantation. 6. Every hour students are remanded to take drinking water.**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.svrkgdc.info/bp.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> **1.Providing quality education with a minimal fee structure 2. Promoting academic, physical, moral and cultural development of students 3. Academic and professional development of teachers and staff 4.Preparing students for the competitive world 5. Student First 1. The college, being a state government institution. which ensures high quality of teachers, thus providing quality education under nominal fee structure. Several students get scholarships from State Government, which further ensures better education of the economically challenged students. 2. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments. 3. Professional and academic development of teachers is always encouraged. In the year 2018. Thre are 2 International publications in Mathematics. Many of the**

staff are encouraged to participate in Faculty Development Programs like MOOCS, Short term training programs and seminars. 4. College is quite sincere to prepare students for the competitive world. 5. 'Student First' is the motto of the College, i.e., the Student is considered as the centre of all the institutional activities. To achieve excellence in all its activities that empower the student community, the college has taken up various initiatives, established different platforms, implemented many best practices and encouraged many student initiatives.

Provide the weblink of the institution
http://www.svrkgdc.info/insdis.php

8.Future Plans of Actions for Next Academic Year

 1. Information related to financial assistance suchscholarships, fellowships are also planned to digital archiving.Online feedback system is planned to be introduced from the academic session 2019-2020, the results of which will be analyzed by the IQAC The college also aims to sincerely address the issues highlighted in the feedback. 2. Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni 3.Organization of seminar and workshop by the IQAC to promote the qualityimprovement strategies in teaching-learning, research, extension related and andextracurricular activities 4. encourage staff members to attend workshop for E-content development at a larger scale and duration topromote the use of E-resources among all faculty members. The use of LearningManagement System (LMS) for regular teaching, learning and evaluation related activities by maximum number of teachers. 5. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects 6.Construction of rain water harvesting system in the college campus 7. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives 8. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies 9. Promoting activities such as Yoga, physical exercise, meditation etc related to! development of mental and physical fitness of students, faculty and staff 10. Promoting the harmony and cooperation among faculty members and ensuring overall college development by a well organized and transparent staff club framework. A committee has been proposed by the Teachers Council in this context at the beginning of academic session 2019-2020 11. construction of toilets for differently abled students